

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 2-26	<p>O: Read and comprehend grade level text</p> <p>A: Read the anchor text and complete Text Questions</p> <p>E: Informal observation</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Begin grammar packet on prepositions</p> <p>E: Written response</p>
TUES 2-27	<p>O: Read and comprehend grade level text</p> <p>A: Complete Text Questions for "A Window into History"</p> <p>E: Informal observation</p>	4			<p>O: Practice current spelling pattern</p> <p>A: Review answers to morning work from yesterday</p> <p>E: Class discussion</p> <p>**CHORUS AT 2:20!</p>
WED 2-28	<p>O: Identify components of a TDA writing response</p> <p>A: Work through writing response for TDA prompt</p> <p>E: Written responses</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on prepositions</p> <p>E: Written response</p>

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THURS 2-29	<p>***one-hour classes: Spanish book activities 10:30-11:30</p> <p>O: Identify components of a TDA writing response</p> <p>A: Give spelling test, finish writing response for TDA prompt</p> <p>E: Written responses</p>	6			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on prepositions</p> <p>E: Written response</p> <p>**BAND AT 2:20!</p>
FRI 3-1	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	1			Read Across America Activities

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)